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Abstract

Interaction is crucial to student satisfaction in online courses. Adding synchronous components (virtual classroom technologies) to online courses can facilitate interaction. Many of the Nepalese youth want a rather different method of teaching and learning than they are used to seeing. Thus, we came up with an idea that motivates to learn and study for those people by harnessing the power of the web enabling us to create an effective, cost efficient teaching learning environment that is collaborative, interactive and informative. The details of our approach are here within this report.